Purchase College
STATE UNIVERSITY OF NEW YORK

Dear Professor Liya Palagashvili (as private and confidential)

Course Evaluation Results - Spring 2018

Attached are PDF files which summarize your Spring 2018 student course evaluations. This email should contain one attachment for each course you taught. In each file, the overall indicator is listed first. It consists of the following scales:
- Course Evaluation
- Instructor Evaluation
- **Overall Response**
- **Relative**

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.
The scanner has also recorded all the written comments, and these will prove valuable for you. If you have any questions about the survey or comments on the results, please contact your school office.
Sincerely,

Jennifer Shingelo
Assistant Dean for Students and Enrollment
School of the Arts

Trudy Milburn
Assistant Dean of Liberal Arts & Sciences
Director of Academic Programs School of Liberal Studies & AMG

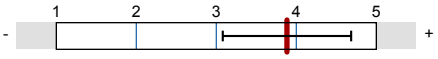
Liya Palagashvili

Macroeconomic Theory I (201760ECO150063344)
Lecture
Enrollment number = 69
No. of responses = 34
% returned = 49.28

Purchase College
STATE UNIVERSITY OF NEW YORK

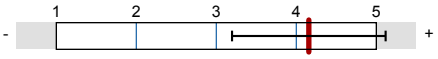
Overall indicators

Global Index



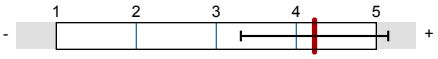
av.=3.88
dev.=0.8

2. Course Evaluation



av.=4.16
dev.=0.96

3. Instructor Evaluation

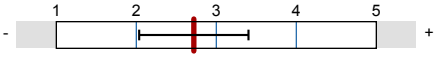


av.=4.23
dev.=0.92

4. Overall Response

av.=4.43
dev.=0.65

5. Relative

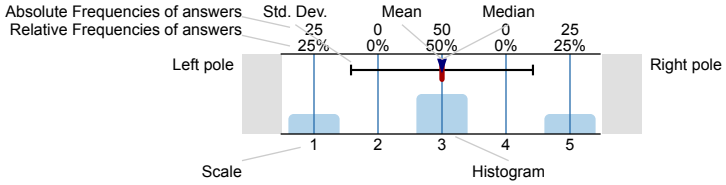


av.=2.72
dev.=0.68

Survey Results

Legend

Question text

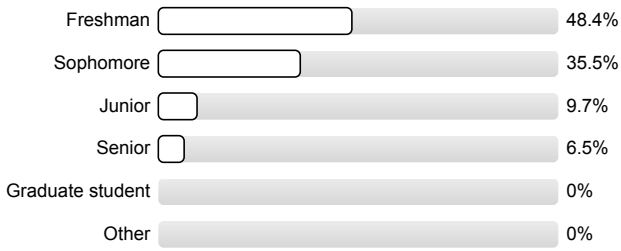


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. General Information

1.1) Please indicate your current class status:

n=31



1.2) Please indicate your current academic unit:

n=31

Art & Design	6.5%
Dance	0%
Film & Media St.	16.1%
Humanities	3.2%
Music	6.5%
Natural/Social Sci.	29%
Theatre Arts	0%
Arts Mgmt.	6.5%
Lib. Studies/CE	19.4%
Non-Matric	0%
Undeclared	12.9%

1.3) Please indicate the mode of delivery:

n=32

Traditional (classroom/studio)	100%
Online	0%
Hybrid	0%

1.4) Roughly how many class sessions did you miss during the semester?

n=31

0-1	58.1%
2-4	41.9%
5 or more	0%

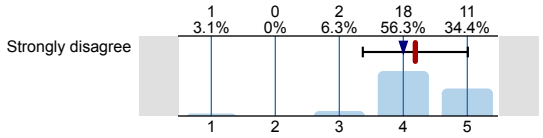
1.5) The most important reason for taking this course was:

n=29

Interest in the subject	31%
Requirement of my major	17.2%
Requirement of my minor	6.9%
General Education requirement	41.4%
Other (please explain below)	3.4%

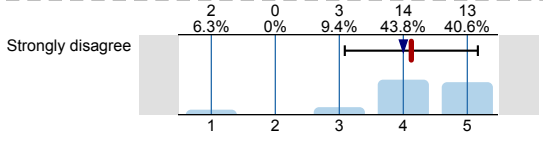
2. Course Evaluation

2.1) I found the class intellectually challenging and/or stimulating.



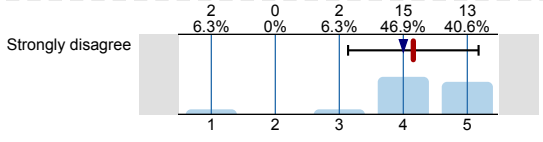
n=32
av.=4.19
md=4
dev.=0.82

2.2) Required assignments were valuable.



n=32
av.=4.13
md=4
dev.=1.04

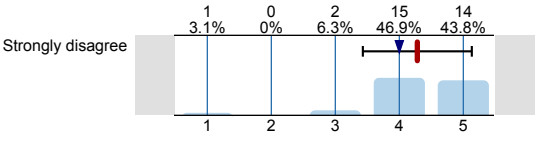
2.3) The course contributed to my growth by increasing my skills, knowledge, or understanding.



n=32
av.=4.16
md=4
dev.=1.02

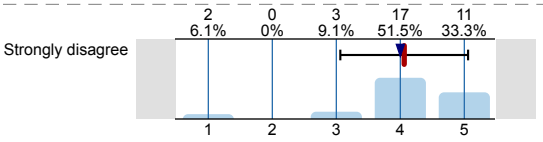
3. Instructor Evaluation

3.1) The instructor facilitated an atmosphere of learning.



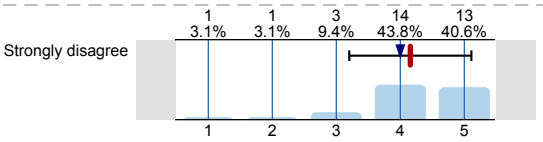
n=32
av.=4.28
md=4
dev.=0.85

3.2) The instructor's feedback was given in a clear, constructive and supportive manner.



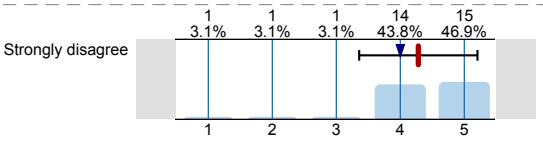
n=33
av.=4.06
md=4
dev.=1

3.3) Class materials and presentations were well prepared and explained.



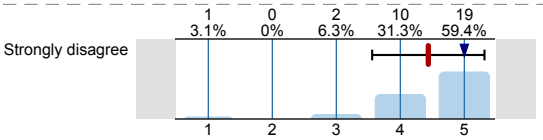
n=32
av.=4.16
md=4
dev.=0.95

3.4) The evaluation of student work was appropriate and fair.



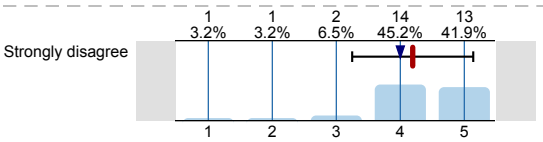
n=32
av.=4.28
md=4
dev.=0.92

3.5) The instructor showed a command of the material.



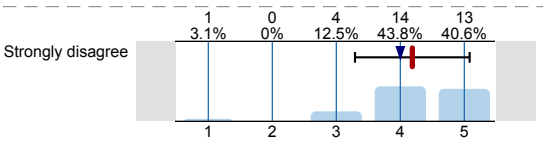
n=32
av.=4.44
md=5
dev.=0.88

3.6) The instructor utilized class time and resources well.



n=31
av.=4.19
md=4
dev.=0.95

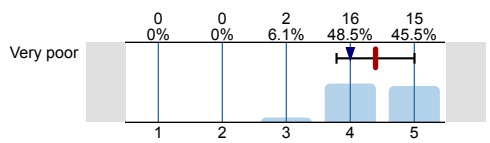
3.7) I learned a lot from this instructor.



n=32
av.=4.19
md=4
dev.=0.9

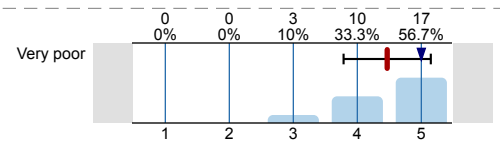
4. Overall Response

4.1) Overall, I rate this course.



n=33
av.=4.39
md=4
dev.=0.61

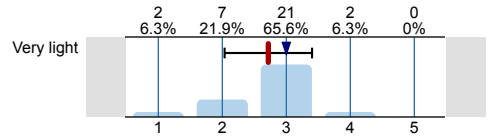
4.2) Overall, I rate this instructor.



n=30
av.=4.47
md=5
dev.=0.68

5. Relative

5.1) Relative to other comparable courses, the workload in this class was:



n=32
av.=2.72
md=3
dev.=0.68

Profile

Subunit: LAS
Name of the instructor: Liya Palagashvili
Name of the course: (Name of the survey) Macroeconomic Theory I (201760ECO150063344)

Values used in the profile line: Mean

2. Course Evaluation

2.1)	I found the class intellectually challenging and/ or stimulating.	Strongly disagree	Strongly agree	n=32	av.=4.19	md=4.00	dev.=0.82
2.2)	Required assignments were valuable.	Strongly disagree	Strongly agree	n=32	av.=4.13	md=4.00	dev.=1.04
2.3)	The course contributed to my growth by increasing my skills, knowledge, or understanding.	Strongly disagree	Strongly agree	n=32	av.=4.16	md=4.00	dev.=1.02

3. Instructor Evaluation

3.1)	The instructor facilitated an atmosphere of learning.	Strongly disagree	Strongly agree	n=32	av.=4.28	md=4.00	dev.=0.85
3.2)	The instructor's feedback was given in a clear, constructive and supportive manner.	Strongly disagree	Strongly agree	n=33	av.=4.06	md=4.00	dev.=1.00
3.3)	Class materials and presentations were well prepared and explained.	Strongly disagree	Strongly agree	n=32	av.=4.16	md=4.00	dev.=0.95
3.4)	The evaluation of student work was appropriate and fair.	Strongly disagree	Strongly agree	n=32	av.=4.28	md=4.00	dev.=0.92
3.5)	The instructor showed a command of the material.	Strongly disagree	Strongly agree	n=32	av.=4.44	md=5.00	dev.=0.88
3.6)	The instructor utilized class time and resources well.	Strongly disagree	Strongly agree	n=31	av.=4.19	md=4.00	dev.=0.95
3.7)	I learned a lot from this instructor.	Strongly disagree	Strongly agree	n=32	av.=4.19	md=4.00	dev.=0.90

4. Overall Response

4.1)	Overall, I rate this course.	Very poor	Excellent	n=33	av.=4.39	md=4.00	dev.=0.61
4.2)	Overall, I rate this instructor.	Very poor	Excellent	n=30	av.=4.47	md=5.00	dev.=0.68

5. Relative

5.1)	Relative to other comparable courses, the workload in this class was:	Very light	Very Heavy	n=32	av.=2.72	md=3.00	dev.=0.68

Comments Report

1. General Information

1.6) If you selected "Other" in question 1.5, please explain:

Long-term use and plans to double major

6. Comments Section

6.1) What do you perceive as this course's most valuable and/or least valuable elements?

Stocks

n/a

I found this course more valuable on learning the idea of business and how it relates to the real world on money and finances.

Great discussion and good slide presentation

In Depth education – Not universally Known Items

Everything was average to me.

most: The professor is great

Most valuable experience ~~was~~ = problem sets

I liked the extra credit opportunities

It's most valuable element is the information we learn on trends and money flow

Infectious positive attitude of teacher. Concise lessons that build atop eachother. - Most value
Not much course work outside of class didn't engage enough students - Least value
Spent too much time on some examples/ could've used class time better.

Lectures were well explained, personal help given

Great intro to Macro/Economics

Well taught of the Material.

Fundamentals of economic thought and theory

Most valuable: ~~Getting~~ Gaining a basic understanding of how the economy works

valuable: tests, slideshow, problem sets, guest speakers

least: [illegible]

Course increased interest in economics

The information given is the most valuable element, as I feel people should be aware of it.

Course material was applicable to understanding real world issues.

Assignments and exams were well organized/arranged, Made it easier to follow the material and make corrections

Grading was very fair

This class stimulated valuable discussion about economic theory which helped me develop my own ideas on economics. That is what made this class a very favorable part of my freshman year

Class discussions and student review sessions.

The most valuable elements to this class is to be attentive to the information presented.

The instructor's attitude facilitated an atmosphere of learning, and her high energy made the material fun to learn

The professor, she kept the subject matter interesting by relating the material to real world facts. And her energy was great.

The professor's added explanations were one of the most valuable elements. So was the TA's help.

6.2) Please make any additional comments about the instructor or course.

n/a

M. Pala[illegible]

The course was good, but I feel that grading was unclear and more things need to be given out. (paper assignments)

N/A

Nothing like I thought it would be!

She is so cool and good at lecturing. I could understand almost everything easily.

Fun course. Really interesting.
Applicable to life

Professor can be heard from all places in the lecture hall, very clearly articulated topics

More interactive would be fun

- needs improvement on explaining material better
- fun and makes class entertaining

If presentations could be more neatly organized that would be great.

Makes sure we understand and that she is clear with the information she is giving us.

Seemed to be well planned.

Curdrous, well prepared, always took time to coordinate extra study time and credit opportunities.

N/A

Sometimes she moves a bit too quickly and it's hard to pertain the info.

I enjoyed the guest speakers & extra credit opportunities. These were a great way to expand on what we have learned about in class.

Professor is very kind.

She is very approachable and relatable.