Dear Professor Liya Palagashvili (as private and confidential)

Course Evaluation Results - Fall 2017

Attached are PDF files which summarize your Fall 2017 student course evaluations. This email should contain one attachment for each course you taught. In each file, the overall indicator is listed first. It consists of the following scales:
- Course Evaluation
- Instructor Evaluation
- **Overall Response**
- **Relative**

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis, the average values of all individual questions are listed.

The scanner has also recorded all the written comments, and these will prove valuable for you. If you have any questions about the survey or comments on the results, please contact your school office.

Sincerely,

Jennifer Shingelo   Trudy Milburn

Assistant Dean for Students and Enrollment   Assistant Dean of Liberal Arts & Sciences

School of the Arts Director of Academic Programs School of Liberal Studies & AMG

Liya Palagashvili
Macroeconomic Theory I (201740ECO150042428)
Lecture
Enrollment number = 68
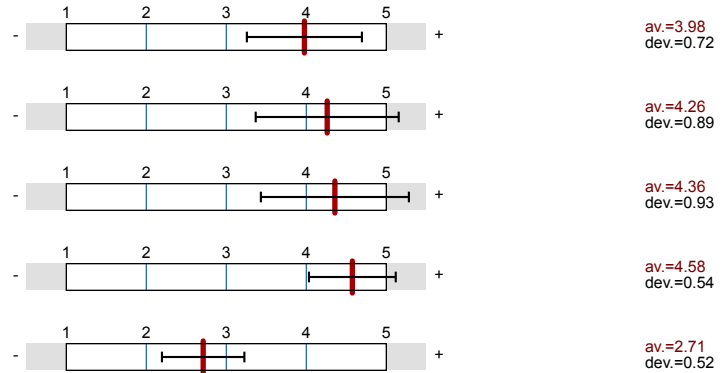No. of responses = 39
% returned = 57.35

Purchase College
STATE UNIVERSITY OF NEW YORK

Overall indicators

Global Index

- | 1 2 3 4 5 | + av.=3.98 dev.=0.72

2. Course Evaluation

- | 1 2 3 4 5 | + av.=4.26 dev.=0.89

3. Instructor Evaluation

- | 1 2 3 4 5 | + av.=4.36 dev.=0.93

4. Overall Response

- | 1 2 3 4 5 | + av.=4.58 dev.=0.54

5. Relative

- | 1 2 3 4 5 | + av.=2.71 dev.=0.52

Survey Results

Legend

Question text

Absolute Frequencies of answers — Std. Dev. — Mean — Median
Relative Frequencies of answers
25 / 0 / 50 / 0 / 25
25% / 0% / 50% / 0% / 25%

Left pole — Right pole

Scale 1 2 3 4 5 — Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention
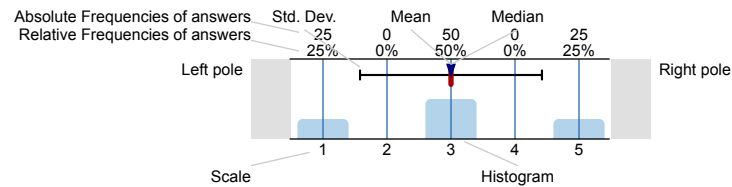
1. General Information

1.1) Please indicate your current class status:

Freshman		35.1%
Sophomore		24.3%
Junior		21.6%
Senior		8.1%
Graduate student		0%
Other		10.8%
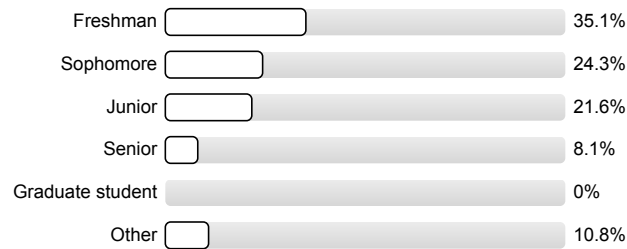
n=37

1.2) Please indicate your current academic unit:

		n=38
Art & Design		5.3%
Dance		0%
Film & Media St.		2.6%
Humanities		5.3%
Music		10.5%
Natural/Social Sci.		44.7%
Theatre Arts		2.6%
Arts Mgmt.		7.9%
Lib. Studies/CE		13.2%
Non-Matric		2.6%
Undeclared		5.3%
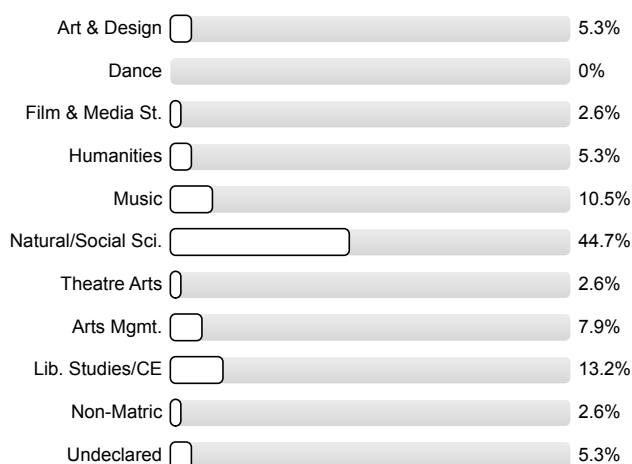
1.3) Please indicate the mode of delivery:

		n=37
Traditional (classroom/studio)		100%
Online		0%
Hybrid		0%
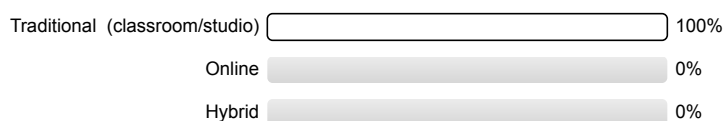
1.4) Roughly how many class sessions did you miss during the semester?

		n=38
0-1		50%
2-4		47.4%
5 or more		2.6%
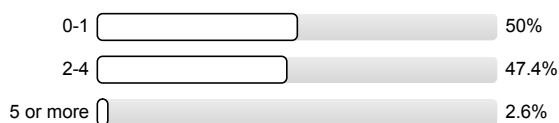
1.5) The most important reason for taking this course was:
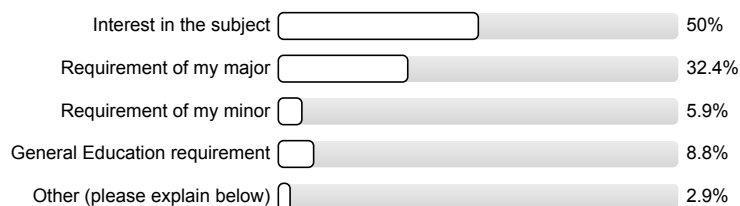
		n=34
Interest in the subject		50%
Requirement of my major		32.4%
Requirement of my minor		5.9%
General Education requirement		8.8%
Other (please explain below)		2.9%

2. Course Evaluation

2.1) I found the class intellectually challenging and/or stimulating.

Strongly disagree — Strongly agree

1	0	5	18	14
2.6%	0%	13.2%	47.4%	36.8%
1	2	3	4	5
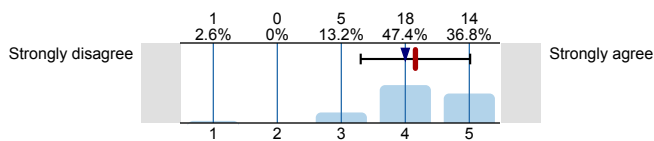
n=38
av.=4.16
md=4
dev.=0.86

2.2) Required assignments were valuable.

Strongly disagree — Strongly agree

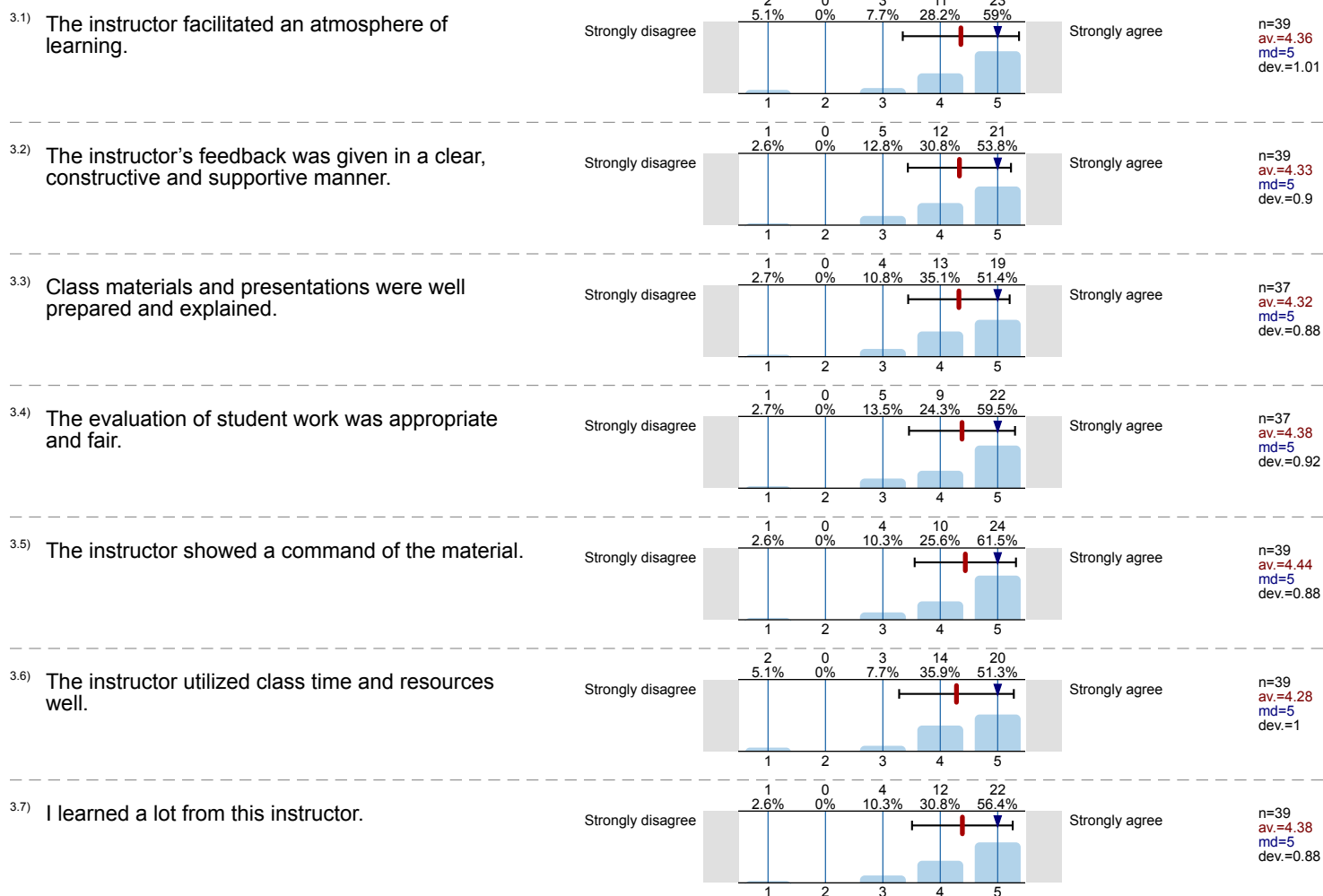| 1	0	6	10	21
2.6%	0%	15.8%	26.3%	55.3%
1	2	3	4	5
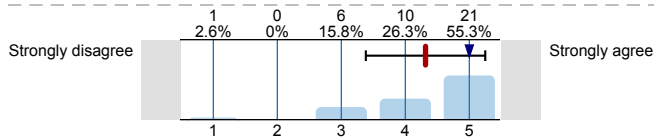
n=38
av.=4.32
md=5
dev.=0.93

2.3) The course contributed to my growth by increasing my skills, knowledge, or understanding.

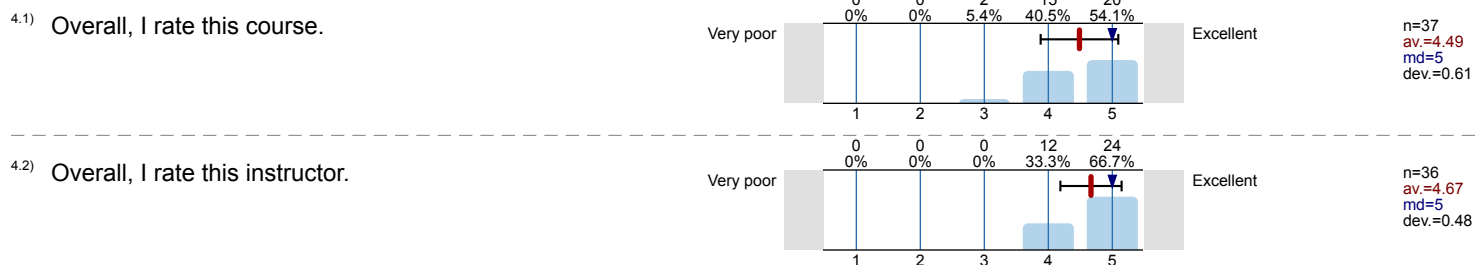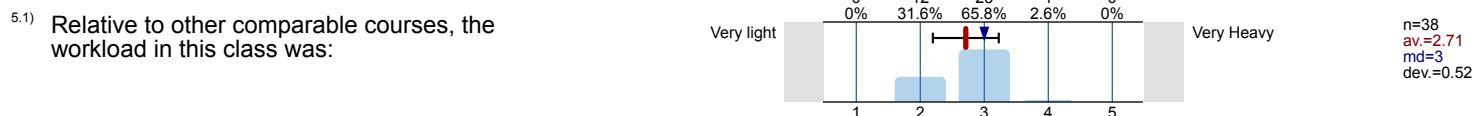Strongly disagree — Strongly agree

1	0	5	13	20
2.6%	0%	12.8%	33.3%	51.3%
1	2	3	4	5
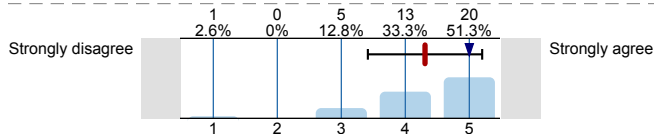
n=39
av.=4.31
md=5
dev.=0.89

3. Instructor Evaluation

3.1) The instructor facilitated an atmosphere of learning.

	2 5.1%	0 0%	3 7.7%	11 28.2%	23 59%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=39
av.=4.36
md=5
dev.=1.01

3.2) The instructor's feedback was given in a clear, constructive and supportive manner.

	1 2.6%	0 0%	5 12.8%	12 30.8%	21 53.8%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=39
av.=4.33
md=5
dev.=0.9

3.3) Class materials and presentations were well prepared and explained.

	1 2.7%	0 0%	4 10.8%	13 35.1%	19 51.4%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=37
av.=4.32
md=5
dev.=0.88

3.4) The evaluation of student work was appropriate and fair.

	1 2.7%	0 0%	5 13.5%	9 24.3%	22 59.5%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=37
av.=4.38
md=5
dev.=0.92

3.5) The instructor showed a command of the material.

	1 2.6%	0 0%	4 10.3%	10 25.6%	24 61.5%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=39
av.=4.44
md=5
dev.=0.88

3.6) The instructor utilized class time and resources well.

	2 5.1%	0 0%	3 7.7%	14 35.9%	20 51.3%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=39
av.=4.28
md=5
dev.=1

3.7) I learned a lot from this instructor.

	1 2.6%	0 0%	4 10.3%	12 30.8%	22 56.4%	
Strongly disagree	1	2	3	4	5	Strongly agree

n=39
av.=4.38
md=5
dev.=0.88

4. Overall Response

4.1) Overall, I rate this course.

	0 0%	0 0%	2 5.4%	15 40.5%	20 54.1%	
Very poor	1	2	3	4	5	Excellent

n=37
av.=4.49
md=5
dev.=0.61

4.2) Overall, I rate this instructor.

	0 0%	0 0%	0 0%	12 33.3%	24 66.7%	
Very poor	1	2	3	4	5	Excellent

n=36
av.=4.67
md=5
dev.=0.48

5. Relative

5.1) Relative to other comparable courses, the workload in this class was:

	0 0%	12 31.6%	25 65.8%	1 2.6%	0 0%	
Very light	1	2	3	4	5	Very Heavy

n=38
av.=2.71
md=3
dev.=0.52

Profile

- -

Subunit: LAS
Name of the instructor: Liya Palagashvili
Name of the course: Macroeconomic Theory I (201740ECO150042428)
(Name of the survey)

Values used in the profile line: Mean

- -

2. Course Evaluation

2.1)	I found the class intellectually challenging and/or stimulating.	Strongly disagree — Strongly agree	n=38	av.=4.16	md=4.00	dev.=0.86
2.2)	Required assignments were valuable.	Strongly disagree — Strongly agree	n=38	av.=4.32	md=5.00	dev.=0.93
2.3)	The course contributed to my growth by increasing my skills, knowledge, or understanding.	Strongly disagree — Strongly agree	n=39	av.=4.31	md=5.00	dev.=0.89

3. Instructor Evaluation

3.1)	The instructor facilitated an atmosphere of learning.	Strongly disagree — Strongly agree	n=39	av.=4.36	md=5.00	dev.=1.01
3.2)	The instructor's feedback was given in a clear, constructive and supportive manner.	Strongly disagree — Strongly agree	n=39	av.=4.33	md=5.00	dev.=0.90
3.3)	Class materials and presentations were well prepared and explained.	Strongly disagree — Strongly agree	n=37	av.=4.32	md=5.00	dev.=0.88
3.4)	The evaluation of student work was appropriate and fair.	Strongly disagree — Strongly agree	n=37	av.=4.38	md=5.00	dev.=0.92
3.5)	The instructor showed a command of the material.	Strongly disagree — Strongly agree	n=39	av.=4.44	md=5.00	dev.=0.88
3.6)	The instructor utilized class time and resources well.	Strongly disagree — Strongly agree	n=39	av.=4.28	md=5.00	dev.=1.00
3.7)	I learned a lot from this instructor.	Strongly disagree — Strongly agree	n=39	av.=4.38	md=5.00	dev.=0.88

4. Overall Response

| 4.1) | Overall, I rate this course. | Very poor — Excellent | n=37 | av.=4.49 | md=5.00 | dev.=0.61 |
| 4.2) | Overall, I rate this instructor. | Very poor — Excellent | n=36 | av.=4.67 | md=5.00 | dev.=0.48 |

5. Relative

| 5.1) | Relative to other comparable courses, the workload in this class was: | Very light — Very Heavy | n=38 | av.=2.71 | md=3.00 | dev.=0.52 |

Comments Report

1. General Information

1.6) If you selected "Other" in question 1.5, please explain:

Nothing else open

6. Comments Section

6.1) What do you perceive as this course's most valuable and/or least valuable elements?

The most valuable part of the course was the use of the class period going over practice problems and graphs.

The topics were really interesting, and I was able to declare a major from this course.

I learned a large amount of valuable material that will be useful me in even if I choose not to pursue a career in economics.

The teacher did a good job in explaining the course material. The homework (illigible)

Whats valuable about this course is that it teaches how economics works on a societal and government scale.

I loved the student centered learning of the room.

Learning the basics of economics and how it affects the world overall.

Most valuable element was the problem sets was good review for the material lectured in class.

she taught us really well

Best instructor! Learned alot.

Most valuable — Learned basic foundation for the rest of my degree

Least — wish there were more graded assignments to lessen percentage on other grades

Instructor was very specific and organized. Allowed course to run smoothly

The most valuable thing was that Liya was so eager to answer anyones questions and she made sure that everyone understood.

Most valuable element was the efficiency and understanding in the way the teacher explained the material.

- Great teacher

most valuable:
understanding how the economy works.

No comment.

:

Most Valuable: Graphing stuff
Least Valuable: dense material

Valuable thinking skills earned

Engaging teaching style

The subjects were the most valuable.

Most valuable element was having the problem Sets before an exam and going over the answers next class.

I think the problem sets were very helpul, and instructive.

valuable → applying terms to real life scenarios
least → ?

learning the basics of macro so I can build on my knowledge of an economics major

6.2) Please make any additional comments about the instructor or course.

The instructor was a great support and educator who was great at explaining concepts and answering questions.

Awesome course!

The instructor was clear and concise and demonstrated a command of the material. They were passionate about it too.

The course was great!

Instructer was great lively and had a great attitude.

~~chose~~ chose this instructor by recommendation, lived up

to the good name this person gave

Liya is what made the class great!

Very informative and interesting. learned alot of skills that I will apply in real life.

She's great!! Very laid back but also super focused!

great, knowledgable instructor!

This instructor was so energetic and knew what she was talking about. I loved taking this class and learning from her.

She's great, ~~and~~ understanding, and patient and I find those attributes in a professor admirable